



PARNELL DISTRICT SCHOOL

Newsletter 8
16th May 2018

Kia Ora Whanau

Our school welcomed five guest teachers from Saudi Arabia on Tuesday the 8th of May with a welcome from our kapa haka group. It was our Kapa haka group's first welcome performance since reforming at the start of the year and I was so proud of the work of our group. There will be many more performances from them through the year, but a big well done to every member of the group.

Parnell District School is fortunate to have been selected as part of a University of Auckland contract with the Saudi Arabian government's Ministry of Education to host an elite group of teachers and principals to New Zealand to learn from our schooling systems and teaching programmes. The five Saudi educators who have been allocated to our school are here to learn about different methods of leadership, teaching and learning in well performing schools, and to then take their learning back to Saudi Arabia with the view to leading educational change in their country.

At our school we have Abdulrahman Arishi, Aisha Alharthi and Reem Al Mutairi who are all teachers, as well as Jawharah Alshiddi and May Almasad who are principals of schools in Saudi Arabia. They will be joining us for Tuesdays, Wednesdays and Thursdays in terms 2 and 3 where they will be fully immersed in our school culture, general school life, and with a focus on what effective teaching and learning looks like at our school. It is likely that your children will have one or two teachers visiting in their class for around three weeks over this period as we show them the excellent examples of learning and teaching at Parnell District School.

Whanau day is on the 1st of June

Have you made contact with Miss Jagersma about whanau day? We are still looking for whanau from all over the world to help share their culture with our students on Whanau day. It will be a great day for our whole community, so we look forward to inviting our community in again to enjoy the cultural food festival. Following the same format as 2017, children and parents will be able to purchase passports for \$5 to enjoy the festivities.

School photos 17th May

Thursday is school photo day! **Please ensure all students are in their correct uniform, Yellow polo shirts for year 0-6 students, and white polo for year 7-8.** Chester has had his hair cut especially for his photo! School photo day is one of the ways we show the great pride in our school.

Bully Free New Zealand Week

You will be aware that the 14th to the 20th of May is bully free New Zealand week. Parnell District school is committed to ensuring that every instance of bullying or issues between people are addressed.

We often hear the word bullying be used, however not every instance of unkindness represents bullying. Students, especially young children, are still learning how to get along with others. They need parents, teachers and other adults to model kindness, inclusion, conflict resolution and responsibility. Single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying. These behaviours may be just as upsetting and serious, but may need to be dealt with in a different way. What is bullying?

Bullying

- Is deliberate hurtful behaviour
- Involves a misuse of power in a relationship.
- Is repeated, or has the potential to be repeated over time.
- Is hard to defend against without support.

There are four main types of bullying that we often deal with

- *Physical: Hitting, kicking, taking belongings, ganging up*
- *Verbal: Threats, name calling, put downs, racist or sexist remarks*
- *Indirect: Spreading rumours, exclusion, deliberate rudeness*
- *Cyber: Inappropriate emails, texts or social media posts, sharing images without consent, creation of pages in order to harass.*

How do we address bullying?

We work proactively to support students in forming positive relationships with their peers, through our health and classroom programmes. When issues between students arise, (either a one off instance or a repeated instance of bullying), we address them with a focus on positive outcomes for every student. While consequences for actions are often appropriate, we also want to work with students to equip them to ensure such incidents are not repeated. Every child and family has the right to privacy, and the process or any consequences applied will be confidential between the school, the student, and their whanau.

How do you support your child if they are having problems with others in our school?

In the first instance, we would like to think that every child feels comfortable to tell their teacher if anything is happening in the classroom that is upsetting them. If they don't feel comfortable to do so, we encourage you to make an appointment to come and talk to the teacher about what is happening and how we can support every child in moving forward positively. The sooner we know about what is happening, the sooner we can act to support every student.

In the event this does not have the desired outcome, we encourage you to contact the Deputy Principal in your area, either Mrs Williams, Mrs Franklin-Smith, or Mr George to arrange a meeting to ensure the behaviours are addressed and every child is in a learning space where they can be safe and happy.

Paid union meeting: 20th of June

The NZEI teachers' union have informed the school that the next paid union meeting for the upcoming round of contract negotiations. **School will end at 12:30 on the 20th of June** to allow for all union members to attend the meeting. We understand this involves additional planning for families. In June you will receive a letter asking you to confirm if your children will require supervision from 12:30 – 3:00, in which case some remaining staff members will be able to supervise those students.

Marae Visits week 5 postponed

We are disappointed that we are not able to visit the Marae of Ngati Whatua Orakei during Community Week as indicated on the school planner.

The Marae is having renovation work on a number of areas and unfortunately these projects have run late, so they have had to cancel our booking.

We have held off notifying the community about this with the hope that another local marae could host us, but we have been unable to secure an alternative venue.

The Health and PE Professional learning group have an exciting week in the pipeline, and when the Marae alterations are complete we will arrange a visit to the marae to ensure we continue to build our relationship with our local marae.

Kind Regards

Richard George

Dates coming up in the next two weeks:

22nd May – Eastern Zone girls football

24th May – Mufti and sausage sizzle

25th May – Assembly

28th May – Healthy Community Week

31st May – Eastern Zone Football

1st June – Whanau Day

4th June – Queen's Birthday (No school)

Room 12

Room 12 have been learning about some of New Zealand's cultural symbols including the iconic toy, the Buzzy Bee. Last week children in Room 12 described the characteristics of the Buzzy Bee then shared and wrote about their own favourite toy. It was a fun time!

	 <p>The Beyblade is a hat to spin</p> <p>I like my Beyblade and I got it from St. Luke's. It can come apart into three pieces and its yellow and blue and white. It can make a noise like a plane.</p> <p>Alfred</p>
	 <p>My Toy</p> <p>My toy is a bear and it is rainbow. Her name is Rainbow. I love her because she feels fluffy. Her head is a circle and also her eyes.</p> <p>Neva</p>
	 <p>The BBLAD</p> <p>My toy can break and my Beyblade can fix. My Beyblade is the stronger in all the world.</p> <p>Nicholas</p>
	 <p>THE FIRE</p> <p>I love my fire truck. The fire truck can help people.</p> <p>Zachary</p>
	 <p>my car</p> <p>I have a photo of my car and it can drive fast.</p> <p>Dragon</p>
	 <p>hatchimals</p> <p>My hatchimals can make sounds and it is fluffy. It has random colours everywhere.</p> <p>Annabelle</p>
	 <p>My toy</p> <p>My toy is called Freckles and it is brown. It is my favourite toy because it is fluffy. Its head shape is a circle.</p> <p>Aimee</p>
	 <p>the watch</p> <p>The watch can open and close. The watch can light up.</p> <p>Ethan</p>



THE LION

My toy is cute because it can talk! It has an orange mouth and her name is Kylie. Kylie's heads colour is yellow! Kylie is a lion.
Ryan



I Went To D

It is a buzzy bee. It has a red body and it has a black head. Bee
Sara



her name is Eve

My toy is a tiny girl. She has a dazzling bright orange cape and she also has a bright violet top. It has a blue skirt. It is made out of Lego. I like her because she is my favourite colour blue.
Eve



The Hello Kitty

I love my toy Hello Kitty because it is so cute and it is so colourful. It is so fluffy and squishy.
Kylie



THE CAR

I like my toy because it can transform to a robot and into a plane.
Alex

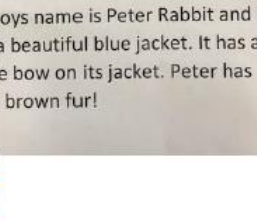


MY STAMP IS COOL

My stamp is colour yellow and shape circle. My stamp can stamp on a paper and it has faces.
Hana



My transformer transforms to a plane. It is yellow.
Aydan



My toys name is Peter Rabbit and it has a beautiful blue jacket. It has a white bow on its jacket. Peter has light brown fur!
Ella

Room 26

The day of animation by Jack Saitong

When I animated,
I animated the characters.
When I animated,
I animated animatronics.
When I animated,
I moved the characters,
When I animated,
I needed to check the time,
When I animated,
I need to choose what part body part I
wanted to move.
When I animated,
I need to press the button to apply
movement to the body part.
When I animated,
I need to check my frames,
When I animated,
I need to press the button into the
frames,

When I animated,
I tested, I need to look where my
mistakes are and fix my animation
When I animated,
I played my animation again and again to
check if I had a mistake,
When I animated,
I need to put my animation to MP4,
When I animated,
I need to wait to load the frames,
When I animated,
My animation turned into an MP4
When I animated,
I opened my editor software and
put in my animation stuff,
When I animated,
I add audios and I published to MP4
again.
I made an amazing animation!

Faster Than Light

You open your eyes, immediately met by blinding lights. Your eyes quickly re-adjust. You find yourself lying down in a room with a single door. You get up, immediately after you do, you regret it, the deafening sound of sirens fill the air. People in black armor crash through the door and guns are pointed directly at your face. The people shout, "Who are you and what are you doing here?" You just stand there, speechless. Suddenly, BANG! The room shakes. It was like an earthquake, but was 5 times deadlier, metal was flying everywhere, speeding in all directions. You use this distraction to your advantage, you speed in between the people and fly through the door. Just when you thought when you were safe, a heap of material falls from the ceiling and nearly buries you under it. You run. You run down the halls, darting in and out of rooms, and then you reach the bridge, and you're shocked. Outside the window, you can see what was once called earth.

Our Culture *By Angel and Ania*

一月一日元旦节
一月二十四腊八节
二月十四情人节
三月八日妇女节
三月十二植树节
四月五日清明节
五月一日劳动节
五月四日青年节
五月十三母亲节
六月一日儿童节
六月十七父亲节
六月十八端午节
七月一日建党节
八月一日建军节
八月十七七夕节
八月二十五中元节
九月十日教师节
九月二十四中秋节
十月一日国庆节
十月十一重阳节
十二月二十四平安夜
十二月二十五圣诞节



IMAGES OF CULTURE

Culture is everything that defines and helps us in our journey: It is who we are and the way we are brought up in this complex and dynamic world on the continuum of past, present and future.

Culture defines our beliefs, concepts, actions and reactions to life's events and guides us to make decisions about the choices we have everyday. It shapes our personality, sheds light on individual perspective and cautiously guides every step of the way.

Culture teaches us how to build a safety blanket all around to protect us from threats and it programs us to find opportunities around us. It teaches us to live in peace and harmony with others and it shows us numerous ways to express our views and opinions.

Culture is like a cobweb around which we spin our lives and in the middle of which we reside peacefully and securely till the end of time.

Sewing Machine Operation: Instructions by Amira Wilde.

A sewing machine is an educational fun machine that makes most of all our clothes that **were** wearing! Do you know how to use and operate one? Now I'm going to tell you all about my best tips and tricks for using a sewing machine safely but also enjoying it too! Sewing is a really excellent skill to learn and it's also quite easy!

A sewing machine is operated by a cord connected to the wall. To make the sewing machine actually move, you have a little pedal at your feet to press at your designated speed. You also have a back stitch button which basically does sewing backwards instead of forwards. This is one of the most used parts of the machine such as if you make clothes or bags you have to secure it to keep it from falling apart!!!

You have a stitch selector which you can choose any stitch you would like to do! Usually you do a lined stitch for simple sewing but you can do zig zags and much more! Some machines actually have 24 stitch types!!!! A very important part of sewing is that you do not sew your fingers! (of course!) But there is actually a way even experts can do this. If you don't want that to happen don't move your fingers too close to the needle and if you want it to go quite straight, then just hold your pedal gently and the bottom of the fabric gently.

Collaborative Art work By Room 26



Science Report (T2 Wk1)

Friiction is always at work, from when you pick up a pencil at school, to when you're riding your bike down a hill. friction is an invisible force between two objects that are rubbing together. Friction works because of the **grooves** we have in our fingers, which when touching something, causes **grip**, allowing us to pick things up. Grooves can also be found in objects like tyres and shoes. But when these grooves are filled up with a **liquid**, for instance, friction and grip is reduced, so you slip when walking on wet floors, and can't pick things up when your fingers are oily. So we can't live without friction. But though friction can't be removed entirely, we can **experiment** with it by reducing and increasing friction, which is exactly what Alisha and Ryan and I did. We started off by **planning** for our **investigation**/experiment, we collaborated and produced a few ideas, taking into account that we had two marbles we needed to include in the experiment. And eventually we decided on one. The idea we chose was to find out if different materials/surfaces affect a rolling marble. So, in preparation, we wrote down our hypothesis', mine being that the marble would roll in a straight line, losing momentum and eventually stopping, I also thought the marble would roll slower on fabric. Drew up our table and wrote down the materials/liquids we will be using, and we were ready.

After a two-week break, we set up by piling up a few spare books on the surface and resting a ruler on them, then Ryan, Alisha and I got to work. I started by placing the

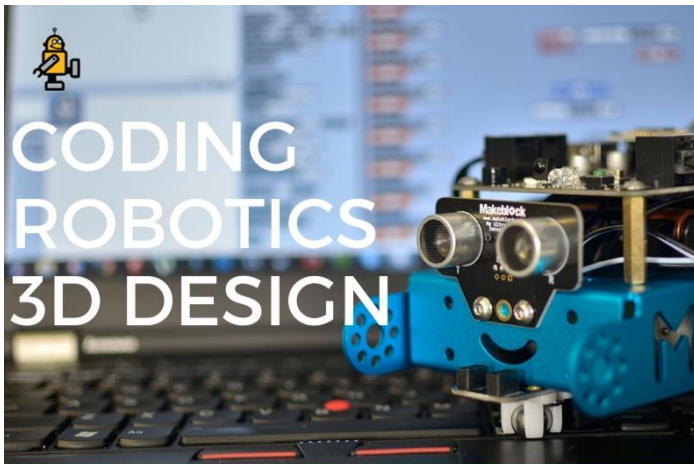
marble on top of the ruler and releasing the marble. The force of gravity pulled the marble down, causing the marble to roll down the ruler like a ramp (we had to use the ramp rather than just flicking the marble because the force of the flick would be different each time, which would create an unwanted variable,) the marble gained momentum and after leaving the ruler rolled for a while before stopping. Once it stopped, Alisha and Ryan used a tape measure and measured the distance the marble travelled, which we recorded on our tables. Then Ryan reset the setup, ready for the next go. We did all this three times with each material to make sure it was a reliable test

One of the most interesting things was when we rolled the marble on the floor, instead of just stopping, it rolled backwards, then forwards until it came to a stop. I think this is because the floor of the tech room wasn't completely flat. We also did this experiment on fabric in which the marble rolled a lot more slowly, due to the fabric's crinkly texture. The third surface we rolled the marble across was books, though this time the marble simply rolled forward for a bit then veered of the trail of books (because one end of the book was slightly open due to it being opened many times) and came to a stop.

In conclusion, my hypothesis was proven wrong, because although newtons second law states that 'an object accelerates in the direction the force is acting on the object', the surface/texture the object is rolling on can change the object's path quite greatly, as shown through this investigation.

Materials:	Nothing/board	fabric	books
Attempt 1	46.5 cm	28 cm	54 cm
Attempt 2	41 cm	25 cm	23 cm
Attempt 3	42.5	27.5 cm	42 cm
notes	Rolled backwards and forwards.	Rolled a lot slower than other materials	Veered of book and rolled backwards on second attempt

COMMUNITY NOTICES



**CODING
ROBOTICS
3D DESIGN**

“ My Children thoroughly enjoyed the SCRATCHPAD experience. It encourages 'thinking outside the square', and the benefits from doing so could be seen to improve reading, writing and mathematics at school. - PARENT ”

SCHOOL HOLIDAY PROGRAMMES
AFTER SCHOOL SESSIONS
WEEKEND SESSIONS
VIRTUAL SESSIONS



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Based on the skills and discipline of RUGBY, our Future Champions will learn how to:

- Pass the ball
- Roll with the ball
- Kick the ball
- Catch the ball
- Play in a team environment
- Be aware of each other and their surroundings
- Compete
- Create friendships
- Improve their footwork & Coordination
- Score a Try

and have lots of FUN

COACH FINLAY

MR FINLAY (2014-15)
MR FINLAY (2015-16)
MR FINLAY (2016-17)
MR FINLAY (2017-18)
MR FINLAY (2018-19)
MR FINLAY (2019-20)
MR FINLAY (2020-21)
MR FINLAY (2021-22)

SESSIONS WILL BE HELD ON:

WEDNESDAYS: 6:30-7:30am - 4, 5, 6 Yr
OR
6:30-7:30am - 7, 8 Yr
OR
6:30-7:30am - 9, 10 Yr
OR
6:30-7:30am - 11, 12 Yr

FRIDAYS: 6:30-7:30am - 4, 5, 6 Yr
OR
6:30-7:30am - 7, 8 Yr
OR
6:30-7:30am - 9, 10 Yr
OR
6:30-7:30am - 11, 12 Yr

PICK ONE SESSION Cost \$50 PER SESSION

*DEVELOPMENT RUGBY COACH LE
*SUPPORTS SCHOOL PEET BY COACH
*EQUIPPED AND ORGANISED CLUBS 2-7YO (2019-10)



PTA NEWS

Mufti Day & Sausage Sizzle

The next Mufti Day & Sausage Sizzle of this year will be held next **Thursday, May 24th**. This means your child is allowed to come to school on this day in clothing other than their school uniform. We have two mufti days each school term and this is a PTA fundraising activity. The children pay a gold coin donation for this privilege. **This term we are introducing a new product - vegetarian sausages!** They will be available alongside the usual barbecued sausages (including halal), drinks and muffins. All items are for sale on mufti days for \$2 each.

Twilight Fete News

Thank you to everyone who attended the fantastic Twilight Fete last term. It was an afternoon to remember, filled with tasty food and great games and rides for everyone. We are hugely grateful to all involved in the event - thank you once again - and also to all the Parnell School students and families who came and joined in the fun.

We raised just over \$14K from this event, which we are delighted with! As you will have seen, there is a lot of work going on with the new play equipment being installed on the Senior Field and the Apex. The funds raised from the Fete will go towards completing the installation of this play equipment. It is very rewarding to see our PTA funds going towards making our school environment even better for our children!

