



## PARNELL DISTRICT SCHOOL

### Newsletter 14

Kia Ora Whanau

STEM week is well and truly taking over at Parnell District School! It has been inspiring to talk to our children about the Science, Technology, Engineering, and Math they've been exploring in their classes. While there is a range of activities from coding, science, technology and design, and visits from outside instructors to broaden our children's experiences, every class is talking about their explorations in STEM! Our focus weeks are part of our commitment to protecting 8 weeks a term, 4 days a week for inquiry learning in our classes. Next week we will return to our inquiry into heroism, and heroes who made history.

*Our next focus week is EOTC week from the 25<sup>th</sup> – 29<sup>th</sup> of November. There will be lots of trips and Education Outside the Classroom activities this week, so look out for more information coming soon. EOTC week relies on support from our parent community.*

If you haven't yet booked a time to join us for our celebration of learning on the 27<sup>th</sup> of August, please head to [schoolinterviews.co.nz](http://schoolinterviews.co.nz) and book using the code **3stmg**

#### Parent Information Session:

#### Supervising your children's computer use using Microsoft Family

As part of our school BYOD programme, all children from year 4-8 have their own Microsoft 365 log in. This is a great advantage to our children, giving them access to the full range of Microsoft products to support their learning.

If you'd like to know about how you can provide guidance to your children and add parental controls on these tools at home, come and hear about Microsoft Family.

One of our wonderful parents, Michael Wells, will tell you about how you can use the Microsoft family tool, and give some advice about how you can support your children in safe use of devices within the Microsoft environment.

Where: Parnell District School Staff Room  
When 27<sup>th</sup> of August (celebration of learning day)  
9:30 am – 10:15am

*If you'd like to attend but are unable to at this time, we will look to run an evening session depending on demand. Email [office@parnell.school.nz](mailto:office@parnell.school.nz) if you'd like an evening session in the future.*



# PRINCIPALS DINNER FUNDRAISER

Live and Silent Auction

Featuring the world famous  
Principal for a Day and new this year  
Burger Fuel family burgers for a year



**Sat 14th Sept - 6.30pm | \$75 per Ticket**

La Cigale, Parnell  
Includes Dinner and first drink

Growing Great Humans

## Important Dates: Term 3 2019

19/8	Week 5 Focus Week: STEM
23/8	Assembly Tech team
26/8	Week 6
27/8	CELEBRATION OF LEARNING
30/8	Assembly Room 20
1/9	North Island Primary Ski Champs Year 3-6
2/9	Week 7
3/9	PTA meeting 7pm
4/9	Year 4-8 Goal Setting 3-6 pm
5/9	<i>Year 0-8 goal setting 8:00am – 6:00pm. Alternative care available if required</i>
6/9	Assembly ESOL
9/9	Week 8
11/9	Bake Sale
13/9	Assembly Room 14
16/9	Week 9
18/9	New Entrant Transition begins for new students
20/9	Assembly Room 1
23/9	Week 10
25/9	Parent Helpers Morning Tea 10:30am - Service Leaders Hosting
27/9	Te Arawa Assembly: Red Nose Day! Term 3 ends at 3pm

## LOST PROPERTY

We have an extraordinary amount of school uniform items in the lost property box under the stairs in reception.

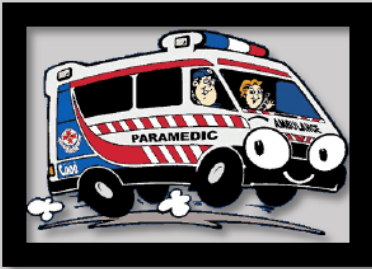
If those items are unnamed, they will be washed and added to our stock in the second-hand uniform shop. If they are named our student service leaders will ensure that they are delivered to their classes. If you or your child has lost non-school uniform items. Please be aware that those items will be added to the clothing bin on the 5<sup>th</sup> and last week of every term.

Please take a little time to name your uniform. This way it is more likely that you will see it again if your child has misplaced it.

# Writing in Ruma Rima!

We agreed that they are all VERY IMPORTANT heroes in our community, but check out some of our opinions and reasons below!

## WHO IS MORE IMPORTANT?



A paramedic is more important because if someone is hurt or has something wrong with their lungs, they will take them to the hospital!

Ellen H, Year 2

I think that the police officer is more important!

Firstly, they catch bad guys and they help traffic.

Also, they have cameras everywhere in the police station.

Lastly, they teach Parnell District School how to be safe!

Minh T, Year 2

I believe a police officer is the most important because they can help you when you have troubles with some bad people, like strangers or the people on the internet. They catch bad people when they steal your things at your house. They put them in jail. The police officer helps children cross the road. If you are scared, you can tell the police officer.

I think a police officer is more important because they catch robbers and put them in jail. They also give people back their purses or wallets.

Eva W, Year 2

I think that a paramedic is more important!

Firstly he or she sends people to hospital in an ambulance. Without a paramedic, people wouldn't be able to go to the hospital. For example, if an emergency happens and you couldn't drive, then you could just call 111 and then the paramedic comes along!

As you can see now, that is why I think a paramedic is more important!

I think the fire fighter is the best hero.

The first reason is that if there was a fire it could spread across a city! Without a firefighter, it could spread even more!

Secondly, the firefighter can also save people stuck in a burning building.

This is why a firefighter is a hero.

Brodie G, Year 3

I think that a fire fighter is more important!

Firstly, he puts out the fire in the houses so that they don't burn down.

Secondly, he rescues pets when they are stuck in a tree.

Also, he puts out fire in schools, apartments and other buildings.

Sheianne C, Year 3

I think a fire fighter is more important!!!

Firstly, fire spreads very quickly. Soon the ceiling and floor is hotter than an oven. They have special clothes that fire can't get through! So he can carry you out of a burning building.

Lastly, they put out fires with hoses and fire extinguishers.

Tyler S, Year 2

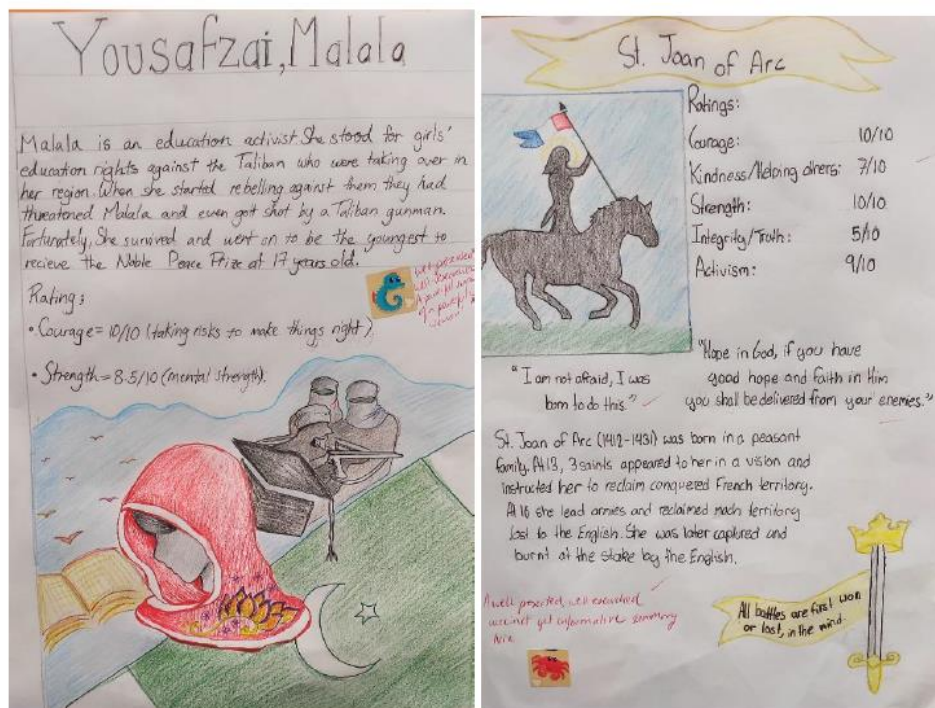
# An A-Z of Historical Heroes

The students in Room 28 are flying high with their term 3 inquiry projects about heroes who made history. We started by collating an A-Z list of our favourite historical and fictional heroes. After much discussion and debate, students voted on the key characteristics that make someone a hero. We decided that heroes are usually, kind and self-less, mentally or physically strong, courageous, and have a high degree of integrity. We later we also added the qualities of wisdom, and activism (acting to change broader social problems). Already, we realised that many people we initially called heroes, were only celebrities or idols.


Students were challenged to complete a 50-word bio of their heroes. This required them to summarise large amounts of information and research succinctly and effectively—a very important inquiry skill. We presented our work as Hero fact-files and rated each hero against our “qualities”.

The next stage of our inquiry required us to obtain further information. Students researched a second hero and created a poem using the challenging Sonnet style. It was a difficult balance to match the “a, b, a, b” rhyming scheme whilst sticking to the syllable count for each line. The students did an amazing job bring their heroes to light in truly epic pieces of poetry.

They then created a companion art piece to accompany their poems using water colours to create an authentic portrait of each individual hero.



A-z Hero cards for Malala Yousafzai (Left) and Saint Joan of Arc (right)



A Heroic sonnet of  
**Hua Mulan**  
 By Angel Zhang

China, Henan, was where Mulan was born. (10)  
 She joined the army when she was eighteen, (10)  
 Because her father was weary and worn, (10)  
 And her brother was still a young preteen. (10)

She earned many high ranks during the war. (10)  
 When fight was over, the emperor said: (10)  
 "Choose a prize," as Mulan knelt on the floor, (10)  
 So she asked to go home and went ahead. (10)

She finally told her comrades the fact, (10)  
 That she was a woman and not a man. (10)  
 They were too shocked to properly react, (10)  
 Her family hugged her because they can. (10)

People view her epic quest with awe and admiration, (14)  
 Her legend will always be passed on through generations. (14)

Above: Hero portrait and sonnet for Hua Mulan  
 Below: Classroom heroes display showing the evolution of our inquiry learning.



Congratulations to everyone who completed the cross country!







## COMMUNITY NEWS



# AUCKLAND GRAMMAR SCHOOL 2020 In Zone Enrolments

A reminder that In Zone enrolments for 2020 are now open. We encourage you to complete your online application as soon as possible. Please submit applications for Term 1 2020 by Friday 27 September 2019.

1) Go to the Auckland Grammar School website ([www.ag.s.school.nz](http://www.ag.s.school.nz)).



2) Click on 'Enrolment' (highlighted), then click on 'In Zone Enrolment' (the first option from the menu).



3) On the left-hand menu, click on '2020 Enrolments' (highlighted).



Auckland Grammar School, Private Bag 99930, Newmarket, Auckland 1149  
For more information, contact the Director of Enrolments  
Phone: 09 623 5400 extn 558 | Email: [v.berry@ags.school.nz](mailto:v.berry@ags.school.nz)

**BRICKS 4 KIDZ® STEM EDUCATION**

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 1st week of the October  
 School holidays  
 Term 4 After School Classes

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## ST LUKES



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Raymund Reyes

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**Virtual Sessions**

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OR ATTEND OUR OPEN DAY**

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