



PARNELL DISTRICT SCHOOL

Newsletter 2

February 17th 2022

Kia Ora Whanau,

To visit classes and join our learners at learning time, you'd barely know this was anything other than a typical year at Parnell District School. Our learners are focused and hardworking, making the most of every learning minute with their class. I want to celebrate the focus and dedication of our staff. Through our staff's hard work and preparation, our learners are well underway in setting and achieving their learning goals for 2022. Our classes are engaged deeply in developing the learning culture of their class for 2022 and are preparing to start our term one enquiry; Let's Play! To find out what the learning focus will look like across the school, keep reading the newsletter! Team news follows our general information.

Whacky Hair Day is coming!

One day a term, we leave our uniforms at home to come in our favourite outfits. This year, every term in week four, we'll be having no-uniform days. The first is 'whacky hair day'. We look forward to seeing the innovation in our community on display in the whackiest hairstyles possible. Whacky Hair Day is a fundraiser for the PTA, so a gold coin donation is required to take part. Due to current health measures, the usual sausage sizzle is on hold but will be back soon!

Preparing for uninterrupted learning

Parnell District School remains COVID-19 free for now. Many schools are currently working with staff and students who test positive for COVID-19. The Ministry of Education has reiterated that it is safe for all children to attend school.

Our leadership team are planning for all eventualities to ensure that our children's learning can continue with as little disruption as possible should we receive a positive case. In preparation, it would be helpful if you could let the office know if:

- Your family would require a loan device from the school if your child has to isolate and learn online
- Your family do not have connectivity for your child to learn from home and would require a hard copy learning pack rather than online learning

Email office@parnell.school.nz to let us know if either of the above applies to your family.

The best thing we can do is continue to ensure systems are in place to keep our students safe and reduce the likelihood of transmission. I want to again thank our community for supporting our students in wearing their masks safely and ensuring good hand hygiene practices.

If we were to have a positive case at school, what would the implication be for your family?

If a child in our school tests positive for COVID-19

- Close contacts will be informed required to isolate for seven days. Work will be provided as appropriate.
- Casual contacts do not need to isolate; continue coming to school as usual
- Household contacts of close contacts do not need to isolate; continue to go to school as usual unless symptoms present.

If your child tests positive for COVID-19,

- Please let the school know as soon as possible
- They will be required to isolate for ten days
- Your family will be household contacts, also required to isolate for ten days

The below table helps our whānau understand if their child would be considered a close contact in a range of typical scenarios. Follow it from left to right to work out if you'd be a close or casual contact.

I'm a Student	I test positive	Isolate immediately for ten days, get better soon			
	Someone I live with tests positive	I'm a household contact	Isolate immediately for ten days; learning opportunities will be provided as appropriate		
	Someone in my class tests positive	We wear masks	We were in class together for greater than 2 hours without a break	I am a close contact	Isolate immediately for seven days; learning opportunities will be provided as appropriate
			We were in class together for up to 2 hours, but then went outside	I am a Casual contact	Continue, as usual, keep coming to school
		Some children in the class wear masks*	I wear one and always make sure it covers my nose and mouth	I am a Casual contact	Continue, as usual, keep coming to school
			I don't	I am a close contact	Isolate immediately for seven days; learning opportunities will be provided as appropriate
We don't wear masks		I am a close contact	Isolate immediately for seven days; learning opportunities will be provided as appropriate		

*A note on mask-wearing: To be considered a mask wearer in this scenario, children in year 0-3's masks must always cover their nose and mouth when inside.

Reporting 2022

We value the opportunity to give our community a range of information about their children's achievement at school. Our Vision 'Growing Great Humans' came from our consultation with our community. We heard that our parents wanted to know:

- How their children are achieving in core subjects,
- How hard their children are working in learning time
- How their children work and socialize with other children.

To ensure our whānau get this information, we report four times a year. 2021 our reporting was disrupted by our extended period of learning from home, so I wanted to outline how we intend to report in 2022.

In terms one and term three, you'll get a report that tells you:

- Generally how your child is working in class and with classmates
- How your child is demonstrating the key competencies of the New Zealand Curriculum
- How your child is achieving across the curriculum of our inquiry focus and health and PE
- How your child achieved in their PAT testing (for children in year 4 -8 only)

In terms two and four, you'll get a report that:

- Is generated using the Learning Progression Framework, a Ministry of Education tool
- Is made based on your teacher's observations of your child's learning over six months, including in lessons, independent work, and group work
- Lets you know how your child is currently achieving in Reading, Writing, and Math
- Shows your child's progress over time

Term two and four reports will come out to whanau before parent-teacher meetings, an opportunity to discuss children's progress and next steps, as well as how you can help at home.

Important Dates: Term One

21/02	Week four Term 1 inquiry begins – 'Let's Play!'
23/02	No uniform day – Whacky hair day! (gold coin donation)
28/02	Week five
07/03	Week six
09/03	New Entrant transition visit day for new students
14/03	Week seven New Entrants begin today!
16/03	New parents breakfast - on hold
18/03	Red Nose Day! Cure Kids fundraiser
21/03	Week eight
23/03	Te Arawa Bake Sale
28/03	Week nine
03/04	Daylight Savings – Turn clocks back 1 hour
04/04	Week 10
06/04	New Entrant transition visit day for new students
11/04	Week eleven
13/04	Burger Fuel Burger day
14/04	Last day of term Te Arawa Assembly

TERM 1 2022 - WEEK 3

WHĀNAU KĀKANO

YEAR 0-1 TEAM



TERM 1 INQUIRY: LET'S PLAY!

For those new to the school, inquiry learning at PDS is how we teach Literacy, Math and the broader curriculum through an integrated learning model.

After spending a significant amount of last year's schooling online, our first inquiry of the year will explore the importance of play and the many benefits this brings. Our focus will be on developing social skills such as turn taking, sharing, sportsmanship and having a give-it-a-go attitude as well as how fitness and physical exercise enhances our hauora and wellbeing. We will be working as problem solvers to identify a skill that could improve in our classes and working together to create innovative ways to practice this through games and play. Literacy links include building a bank of vocabulary to use when we play. We will also be concentrating on phonological awareness this term, as our tamariki become confident in their literacy capabilities. This will include breaking apart and chunking parts of words together, as well as listening for where sounds are located in a word.

Math links include expanding our vocab by using directional language when giving instructions and developing our understanding of patterns and relationships.

WAYS TO HELP AT HOME

Talk about a family game – could be from your culture or a favourite game. (Keep an eye out for more ideas from your classroom teacher!)

Work with your child to become confident in playing this game and enable them to teach this new game to their class!

YEAR 2-3

Term One
February 2022

WELCOME!

This year we are lucky to have SIX classes in our Year 2-3 Syndicate!
Ms Lupton in Room 1
Mr Chang in Room 2
Ms Tiaiti in Room 4
Ms Walsh in Room 24
Ms Drew & Ms Marra in Room 25
Ms Southby in Room 26
Ms Whelan as our Deputy Principal



CREATING OUR CULTURE

Over the past three weeks our new classes have worked to create bonds and develop friendships with their peers and teachers. Team building and creating a shared understanding of our school values, Kaitiakitanga, Innovation & Truth, have been at the forefront of our mini Inquiry alongside an inclusive classroom environment.



LET'S PLAY!

With the Design Thinking process at the forefront of our Inquiry learning, we will become problem solvers, designers and innovators whilst constantly refining our social skills and enhancing our physical & mental well-being. We're going to be practicing sharing, turn-taking and sportsmanship.

With our integrated approach to learning, both Literacy and Math will be taught through our Inquiry lens, as well as the broader curriculum. In Literacy we will firstly be exploring Procedural Writing, and in Math we will be focusing on Statistical Investigations as well as different forms of Measurement.

We will be sharing further information with our families over the coming weeks with specific information regarding our learning and how you can support your child at home.



Team Ahi – Let's Play

Weeks 4-11

What would the world look like without play? What types of games did our parents or grandparents play? Why is play important? All these and other wonderings are what our Ahi students will be inquiring into before designing games in Math, Literacy, PE (Physical Education) and The Arts.

They will be using their Mathematical, Literacy and Design Thinking skills and strategies to help plan, create and test their designs. They will ask questions, think critically about texts to make sense of ideas and information, use addition, subtraction, multiplication facts in authentic contexts, investigate ideas that meet the needs of key stakeholders and explore and create a wide variety of possible solutions that fit the brief.

How you can help at home:

- Talk to your child about games that you played as a child.
- Discuss new vocabulary that your child will come home with
- Continue to support your child to complete their 'Must do' Reading, Writing and Math home learning each night.
- Support or discuss with your child their student-led inquiry, which begins in week 6



Creating our culture

Weeks 1-3



Creating our Culture

The Taniwha Year 7/8 Syndicate has made a stunning start to the year with students completing high quality learning related to our Creating our Culture inquiry. Over the first three weeks, we have designed logos, shields and flags based around symbolism in visual and written texts. Our students are in the process of demonstrating their persuasive speaking skills as they compete to decide who will lead each classroom as one of our elected representatives in our Taniwha United Nation.



Our Day 1 Taniwha Hui with all classes under the Oak Tree.

STEAM and EnviroSchools

STEAM and EnviroSchools lessons are up and running. We started by identifying the kind of environment we want to work in - Creating our Culture STEAM style. We are now gaining a solid understanding of how the Design Thinking model works by identifying mystery objects. Ms Sephton and Ms Lyons coteach the EnviroSchools programme where students are working on understanding where we belong and what makes us unique in Aotearoa. We are looking at our school, identifying its features and how we impact our school and community.

Let's Play!

Our next inquiry, Let's Play, promises to bring more top-notch learning opportunities. Students will cover key concepts from the Health and PE curriculum, such as movement skills, resilience and interpersonal communication. The Technology curriculum is also at the heart of this inquiry. Taniwha students will use the Design Thinking model to empathise with stake-holders and create innovative prototypes, changing how we think about play in our modern world.

Our Mathematics lessons will focus on areas such as measurement, algebra and statistics to prepare our students for accurate design and prototyping based on data gathered from stakeholders. In Literacy, we will read and analyse informational texts and produce instructional texts to support individual inquiry learning.

As a team, we are committed to exploring the hands-on and collaborative elements of this inquiry providing our students with opportunities they may have missed through online learning.

L: Room 28 students solving Algebra equations, C: Room 30 together as a team; and R: One of Room 29's stunning collage artworks



School donations 2022

Thank you for your ongoing support. Your contribution helps provide the best learning opportunities for our students. We need the support of our whole whanau to continue to be the best school for our community.

Below are a range of payment options. If you have questions for the school, please contact the School Office. Likewise, please let us know if we do not have your correct details, including your address and payment details. If you have any queries regarding payment of the contribution, please contact the Executive Officer, phone 09 379 3008 or email adrienneb@parnell.school.nz. Together we look forward to the challenges, opportunities and rewards that 2022 will bring.

Easy payment options

The school offers different payment options to suit, whether via a lump sum or monthly amounts. While lump-sum payments are best for the school, you are also welcome to part pay through the year or by automatic payments.

Automatic payments

You can initiate a monthly, weekly or fortnightly payment arrangement, and this can be completed via an online authorization through your bank. The information you will need is school Bank Account 12-3075-0126269-00, reference "Donation" and Description "Student name."

EZY lunch Portal

Payments may be made via the EZY Lunch Portal. <https://shop.tgcl.co.nz/shop/index.html> You can set up an account if required by accessing this portal, and payment may be processed by either credit card or direct bank transfer from your bank account.

Pay in person at the office

Payment can also be lodged with the School Office by mail or in person during regular working hours (Eftpos, Credit Card, Cash). A receipt will be issued for all contributions received.

Pay via internet banking

Direct payments can be made using internet banking, using account number 12-3075-0126269-00. Please remember to include the name of the child as the reference.

Some notes to remember

Why are donations so important?

Without the income from the parent donations each year, Parnell District School would struggle to operate.

- Parnell District School is a Decile 9 school which puts it at one of the lowest possible levels of funding from the Government
- Operational funding from the Government is expected to cover learning resources (books, equipment, and classroom materials), support staff salaries, professional development, maintenance of buildings and grounds, and information technology and administration costs

- Every year government money has to be supplemented by locally raised funds

Your donation is tax-deductible

Donations are tax-deductible. Your annual School donation automatically attracts a tax credit of up to 33%.

We're a TaxGift School! You can grow your donations to Parnell District School by signing up to TaxGift and gifting us the tax credits on your donations to us.

With TaxGift, your donations are boosted by up to 43% at no cost to you. Just think about the impact – if your donations would usually provide resources for two classrooms, by all of us TaxGifting, we could grow that to three classrooms!

Here's how: As a New Zealand taxpayer, you can claim a tax credit of 33% on the school donations you make, but if you choose to gift that tax credit to Parnell District School, TaxGift will turn it into even more for our school – all as a gift in your name.

It takes less than one minute, and you won't need to do anything further. TaxGift will make your donation grow.

It's the most effortless fundraising ever!

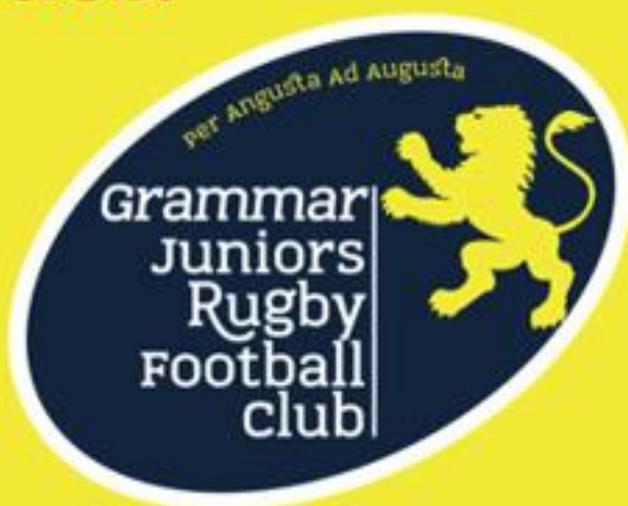
Please click on the link below to opt into TaxGift your donations (you will need your IRD number) or visit www.taxgift.co.nz for further information.

<https://onboarding.taxgift.co.nz/register/6059100048625b090c38229e>

You can opt-out of TaxGift at any time by emailing admin@taxgift.co.nz.

**Now offering Rippa Rugby
ages U6 - U11 grades!**

GIRLS & BOYS RUGBY



Registrations now open age 4-13 years!

grammarjuniors.co.nz

Rugby is great for developing fitness, team play and ball skills... and Grammar Juniors is one of the leading junior rugby clubs in the central Auckland area. Situated at Shore Road Reserve, we are fortunate to have some of the best fields in Auckland as our home grounds.

Grammar Juniors has a very proactive committee of parents, great coaches and our teams perform well in the competitions within their grades.

Grammar Juniors offers Rugby for girls and boys aged 4-13 years and Rippa (non tackle) rugby for girls and boys aged 4-11 years.



Register online: grammarjuniors.co.nz

Or for more information email: grammarjuniorsrugby@gmail.com

BAYLEYS

WINGER

Thanks to our friends at redfiredesign.co.nz

Share the LOVE this February by supporting your local restaurant and tourism industry and help begin the recovery after some tough years.

Your purchase of an Entertainment Membership will not only provide you with great offers for new experiences, but 20% from each membership also supports our fundraising.

PLUS, access BONUS limited-time offers and be entered in the draw to WIN a staycation for two thanks to TFE Hotels and Holiday Inn (one of two) + chance to WIN the ultimate pamper package (goodies from Petals Network, Eddle Blooms and Event Cinemas)

Hurry, the bundle of love promotion ends on the 28th of February!

<https://nz.entdigital.net/orderbooks/94164y>

NEW ZEALAND MODERN SCHOOL OF MUSIC

MUSIC TEACHER

KAY BROWN

Piano/Keyboard Private Lessons at PARNELL DISTRICT SCHOOL

I have taught Piano/Keyboard with NZ Modern School of Music for over twenty years and have taught at Parnell District School for several years. I am classically trained with Trinity College London.

I teach practical Piano/Keyboard and music theory. I offer my students the opportunity to enter NZ Modern School of Music annual music competitions or practical and theory examinations if they wish.

I stage annual concerts for my pupils to celebrate and share their musical achievements with family and friends. This gives the pupils an opportunity to gain performance skills.

Nothing is compulsory as your child may wish to learn solely for the experience.

I was brought up in a family where music was a big part of our lives. My father played the bagpipes and violin and my mother the piano. I have four grown up children whom all share the love of music.

I enjoy working with children and adults and my aim is to make the lessons productive and fun. I follow the NZ Modern School of Music curriculum and I tailor the lesson content in line with the students interests and abilities.

Please make contact to register. Registration forms available at the school office.

EMAIL: kt_brown@xtra.co.nz

MOBILE: 027 6531468



TEACHING SCHOOLS THROUGHOUT NEW ZEALAND

Growing Great Humans