



PARNELL
DISTRICT SCHOOL

Newsletter 3: 3rd March 2022

The student leadership programme established by Dan George has been a highlight and aspiration for many of our learners since it's inception. The various leadership groups use their skills to enhance our schools' curriculum, provide sports opportunities, enhance our cultural programmes, and be of service to our community. The Disruption of the last two years have made it tough for our leaders to do all they want to do, but 2022 sees our leaders back in action. Our student leaders have been busy planning how they can use their leadership to make Parnell District School the best place for every learner. This week, our first two new initiatives have kicked off!

Wheels Day Wednesday



This week was our first wheels day. Our service leaders decided it was time to bring back wheels day and the turnout was incredible! As the bikes, scooters, rollerblades and skateboards rolled in before school it was already clear that it was going to be a great day! Well done to all our safe students who enjoyed their time on the courts and our service leaders who were out making sure everyone had a great time and enjoyed their wheels safely! Wheels day will be back every Wednesday, so remember your wheels and your helmet so you can have fun with your friends.



Lunchtime sports have begun

Our sports leaders decided it was time to get some healthy competition back into our lunchtimes. They will be running sports challenges for classes at lunch times. The first challenge was this Wednesday and it was wonderful to see our sports leaders out organising and refereeing the teams. With inter-school sports on hold it is especially important we keep ourselves fit and active through organised sports. Keep up the great work sports leaders!

Thank you for keeping us all safe

We all see the updates and know that COVID is spreading through the wider community. While Parnell District School has not been immune to this, to date we've not had any children attending while infectious. I want to sincerely thank our community for being proactive and acting in an abundance of caution to ensure any children who may present with COVID symptoms are not attending school.

The changes to how we've been instructed to manage any cases mean only household contacts and positive cases are asked to isolate. This is great for us as more children can be at school, in class with their teachers. I just wanted to confirm what we will be sharing with our families when there is a case in your class. We'll let you know if there is a case in your child's class, and if your child is identified as a close contact. This should not affect your child's attendance at school. It will be an indication that you should continue to monitor for any symptoms that would suggest a COVID test is appropriate.

Please do let us know if your child tests positive for COVID. We understand this can be a challenging time for a family. By letting us know, we can ensure that any other families who may require testing can do so, therefore supporting everyone in staying safe and healthy.

Important Dates: Term One

07/03	Week six
09/03	New Entrant transition visit day for new students
14/03	Week seven New Entrants begin today!
16/03	New parents breakfast - on hold
21/03	Week eight
23/03	Te Arawa Bake Sale
28/03	Week nine
03/04	Daylight Savings – Turn clocks back 1 hour
04/04	Week 10
06/04	School photos! Class and sibling photos
11/04	Week 11
14/04	Term 1 ends at 3pm (Thursday)



Taniwha



Learning Legends: Let's Play

Our Taniwha Students are full STEAM into our new inquiry Let's Play. Students are researching board games, toys, PE and movement games from across different cultures and throughout history. They are busy learning how play builds skill development and promotes learning.

Students have begun writing instructional texts and developing key mathematical skills needed to develop their personal products and design solutions to promote play.

MEHEN

Where:
Mehen is from Ancient Egypt.

Components:
- 4 wooden players
- 100 pieces
- Mehen game board

First built:
- Also called snake game
- Game of snakes
- Played around 3000-3500 BCE
- The game name "Mehen" comes from the snake god.

Rules:
- Aim: To get your lion to the snake hole to become a divine lion.

Link:
<https://www.ancientegyptianboardgames.weebly.com/mehen.html>



Student fact files summarising their research on the ancient games Mehen and Shogi.

Shogi

How to play:
- The board is a 9x9 grid of squares. Each square is numbered 1-9 from the top-left corner. The board is divided into three sections: the King's Palace (top-left 3x3), the Palace (middle 3x3), and the Field (bottom 3x3). The King's Palace and Palace are shaded red and black respectively. The Field is unshaded.

What it is:
- Shogi is a Japanese game of strategy.
- It is played on a 9x9 board.
- It is a two-player game.
- It is a board game.
- It is a game of strategy.
- It is a game of skill.



Room 28

Student writing sample



The wind was howling, the ice was melting, the birds were sleeping, yet, I was the only one awake. Freezing and aching, I curled up in my warm and cozy blanket. I waited and waited as time slowly passed, sunlight glimmered and lighted up the sky like a bright and strong light. Birds started chirping, polar bears started appearing and penguins started galloping around. At last it was day time, I wish it had just been a dream, but no, it had been reality, it had been the worst night of my life.



Measuring and making 3D shapes from nets, including tetrahedrons and octahedrons!

Room 29



Student work-samples: Algebra and letter writing

Room 30

Student Art Work and personal Mihi



STEAM/ Enviro

Problem Solving as a team using the design thinking process





Taniwha



Room 28



Room 29



TINO AKO TERE

Room 30



Taniwha United Nations

Using our collaborative inquiry process, the students in each classroom have developed our own symbols to represent our sense of class pride and unity (see above). We have flags, logos and or shields, which will be on display during our syndicate United Nations, Assemblies and intra-syndicate sporting competitions.

We have all now also completed our class elections which have simulated the democratic process and provided lots of learning along the way: calculating percentages and ratios, storing and sorting data, writing persuasive texts and communicating effectively in a team environment!



Part of Room 30's competitive electoral process

Outside the classroom

Student leaders have been kept busy running our Wheels Wednesday and Intra-syndicate sporting competitions (Capture the Flag), Stay tuned for more on these fun weekly events!



**Now offering Rippla Rugby
ages U6 - U11 grades!**

GIRLS & BOYS RUGBY



Registrations now open age 4-13 years!

grammarjuniors.co.nz

Rugby is great for developing fitness, team play and ball skills... and Grammar Juniors is one of the leading junior rugby clubs in the central Auckland area. Situated at Shore Road Reserve, we are fortunate to have some of the best fields in Auckland as our home grounds.

Grammar Juniors has a very proactive committee of parents, great coaches and our teams perform well in the competitions within their grades.

Grammar Juniors offers Rugby for girls and boys aged 4-13 years and Rippla (non tackle) rugby for girls and boys aged 4-11 years.



Register online: grammarjuniors.co.nz

Or for more information email: grammarjuniorsrugby@gmail.com



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