



## Newsletter 5: 30<sup>th</sup> March 2022

It's been an awfully long time since we've had nine uninterrupted weeks at school. Our first term of 2021 was split with a short lockdown, and then we all remember the second half of 2021. For some of our younger learners, this will be their first full term at school or first time attending every day in person. The rate at which our world has changed over the last two years has been unlike anything many of us have ever experienced, but for some of our learners, it's all they've known.

On Monday, we'll finally welcome parents back on site. Just for now, we'll be asking you to remain out of the buildings, but this is another step back to what most of us would call 'normal' for school. We are excited to have you back. I know there are teachers to finally meet, learning conversations to have, and many children will have products of their learning that they are excited to share.

As we end our longest term of the year, it has also been a term with many challenges for our staff and our learners. Our team have shown incredible resolve and focus in working with our learners through the twists and turns of term one, and I thank them for their hard work. Our learners have shown us the benefits of attending in person, taking the skills developed over online learning and making the most of every learning moment. As we head into the final stretch of the term, I have a couple of reminders for all our learners to make sure we have a great end to the term

### *Check your uniform*

The school uniform guide is clear for all students. Make sure you have your blue shorts, school polo or sports shirt, and blue (unbranded) bucket hat every day. Children can wear one pair of stud earrings and jewellery of cultural significance. If you need an exception to wear jewellery of cultural significance, please write a letter to the principal outlining the relevance of the jewellery so a pass can be provided. Any non-uniform items must be removed when children arrive at school.

### *Be ready for learning*

Teachers begin their daily programme at 8:55 when the school bell goes. Before the bell goes, children need to get themselves ready for learning and prepare for the day ahead. When children are late for class, they miss the overview of the day and often struggle to catch up. Be at school from 8:30, so you know you're ready for learning.

### *Bring our values to life every day*

Our values are part of all we do at Parnell District School. When we work towards our vision of growing great humans, we know that showing the values in all we do is vital in achieving this. Talk with your children and what they look like at school. It's an opportunity to discuss what they look like in action and how they can be shown. Our values are

***Kaitiakitanga – caring for ourselves, those around us, and the environment***

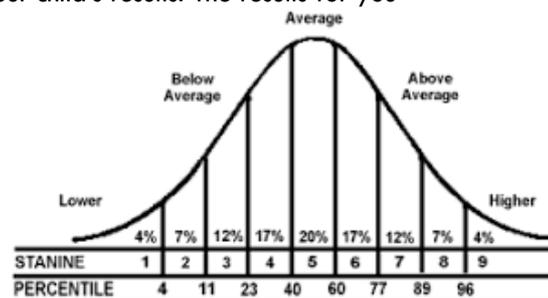
***Innovation – finding new ways to work and solve problems around us***

***Truth – always being honest and acting with integrity***

## Parnell Student achievement

Our children sit standardized New Zealand tests twice a year. These tests are called PAT tests. While PAT tests have been used in New Zealand for a long time, the tests have been redesigned over the last ten years. We use the results of these tests to understand how our children are achieving and the progress they have made over time.

When your child's report comes home in week 10, you'll see some of your child's results. The results for you are reported by stanine. In its most simple form, the stanine shows how your child's performance compares to other children in New Zealand at the same age. Stanine 4-6 reflect average achievement, with stanine 7-9 showing high levels of achievement. The stanines are distributed over a standard distribution curve, meaning most children will achieve in stanines 4-6, and achieving in stanine 7-9 is very difficult.



When exploring our data for the whole school, we found some key findings we wanted to share with you. We found both that our children outperformed New Zealand expectations in this test and that our children's progress in 2021 was greater than average, even with an extended lockdown and digital distance learning. Some highlights are below:

In Math:

- Our children outperform New Zealand expectations, with significantly more children achieving above expectations than other groups
- Our children have progressed well in the last year, with 69% of students achieving accelerated progress in 2021
- 43% of our students achieved in the highest band of Stanines, as compared to the New Zealand average of 25%

In Reading

- 67% of students made accelerated progress in reading comprehension
- 87% of students are at or above expectation, with significantly more children above expectation than New Zealand's average

## Important Dates: Term One

<b>28/03</b>	<b>Week nine</b>
<b>03/04</b>	<b>Daylight Savings – Turn clocks back 1 hour</b>
<b>04/04</b>	<b>Week 10</b>
<b>06/04</b>	<b>School photos! Class and sibling photos</b>
<b>11/04</b>	<b>Week 11</b>
<b>14/04</b>	<b>Term 1 ends at 3 pm (Thursday)</b>
<b>02/05</b>	<b>Term two begins</b>

## Student Mask Charges

Just a reminder that if your child needs a mask from the office, a \$1 per mask charge will be added to your bill. We would suggest keeping a spare in your child's bag.

Well done to Ada in Room 6, who is a finalist in the 'The Great Kiwi Poster Competition'!

Jump on the website and give her a vote of support!

<https://www.greatkiwiposter.com/Popular-Vote>



#### VOTE FOR THE RUNNER UP!

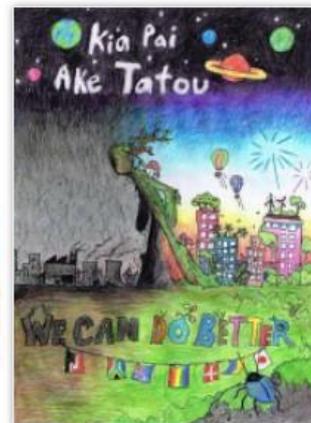
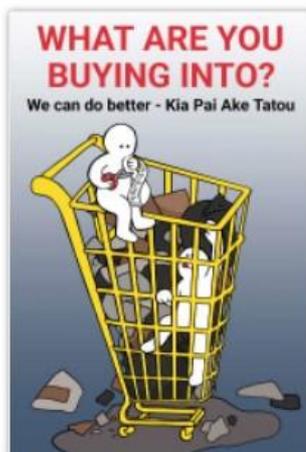
The popular vote category is for competition entries from all categories that our judges felt deserved special recognition. One of these twelve runner ups will be judged the 'Popular Vote Winner', will also receive \$1000 and have their poster put up around New Zealand.

It's up to you to decide who this additional winner will be!

You have two weeks to cast your vote beginning Monday, 21 March at 9am. Voting closes one week later on Monday, 4th April at 5pm. The popular vote winner will be notified by Friday, April 8th and announced on the website that day.

Enter your email and name, click on the poster you like best and then scroll back up here to click the submit button.

*You may only vote once from a specific location and computer. If several people are voting from the same household, please use separate devices such as your phones.*





**PARNELL**  
DISTRICT SCHOOL



# C4 Term 1 School Holiday Programme 2022

**Parnell District School**

48 Saint Stephens Avenue, Parnell, Auckland,  
New Zealand

8am-3pm \$55  
8am-6pm \$75

<p><b>No Activity</b></p> <p>Mon <b>18</b> Apr</p> <p>EASTER MONDAY</p>	<p><b>Indoor Ball Sports</b></p> <p>Tue <b>19</b> Apr</p>  <p>Come and join the C4 team for a day of ball sports in the hall. We'll play badminton, table tennis, indoor bowls &amp; dodgeball.</p>	<p><b>USA Day</b></p> <p>Wed <b>20</b> Apr</p>  <p>Come and celebrate all things from the USA and dress for the day in red, white &amp; blue! We'll also make burgers for lunch.</p>	<p><b>Sculpey Challenge</b></p> <p>Thu <b>21</b> Apr</p>  <p>We'll break into groups, be assigned a theme like animals or food and create a sculpey display which will be judged at the end of the day!</p>	<p><b>Anzac Day</b></p> <p>Fri <b>22</b> Apr</p>  <p>Spend the day at C4 learning about this special day on our calendar. We'll make paper poppies and yummy Anzac biscuits!</p>
<p><b>No Activity</b></p> <p>Mon <b>25</b> Apr</p> <p>ANZAC DAY</p>	<p><b>Kite Making</b></p> <p>Tue <b>26</b> Apr</p>  <p>Today we'll be making kites from all sorts of materials then with a bit of luck if the wind is up, fly them on the field!</p>	<p><b>Gingerbread Men</b></p> <p>Wed <b>27</b> Apr</p>  <p>Today we'll be baking, cutting &amp; decorating gingerbread men. We'll have lots of smarties plus other fun decorations for you to use!</p>	<p><b>Sewing Projects</b></p> <p>Thu <b>28</b> Apr</p>  <p>Do you need a new pencil case, library bag or even a new face mask? Come and join Jackie and the C4 team for a fun day sewing.</p>	<p><b>Construction Day</b></p> <p>Fri <b>29</b> Apr</p>  <p>Today we'll build towers! You can use paper, wire &amp; tape, lego or even blocks. How high can you go? Prizes for most creative tower.</p>

Please book by Monday 11th April. Places are limited. Once a booking is confirmed no changes are allowed.

For more information, call 09 3793008 Or 027 2706810  
or email [claire.j@parnell.school.nz](mailto:claire.j@parnell.school.nz)

Book now at [PDS.aimvplus.com](http://PDS.aimvplus.com)



**PARNELL**  
DISTRICT SCHOOL

# *Eliette's Music Academy*

SCHOOL HOLIDAY PROGRAMMES



## **BAND**

Juniors (8-12 Yrs) 19, 20 APRIL  
Seniors (13-17 Yrs) 21, 22, 23 APRIL



*Learn songs, Jam original ideas and take your musical skills even futher by playing with other musicians!*



## **SONGWRITING**

Seniors (13-17 Yrs) 25, 26, 27 APRIL  
Juniors (8-12 Yrs) 28, 29 APRIL



*Learn what it takes to write a song! Structure, Lyrics, Chords, Hooks & Riffs!*



## **MUSICAL THEATRE**

### **ENCANTO**

Ages 7-14

GRAFTON 19 - 22 APRIL

ALBANY - April 25 - 29



**ALBANY & GRAFTON**

[admin@eliettesmusicacademy.com](mailto:admin@eliettesmusicacademy.com)

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