



PARNELL
DISTRICT SCHOOL

Newsletter 8, 17 May 2022

Kia ora e te whānau,

Friday Fizz is back! Our children had their first session of Friday Fizz last week, where they got their first taste of our Friday programme. Friday fizz was designed with two key outcomes for all students. The first intended outcome is ensuring children enjoy a broad, rich curriculum with a range of opportunities, including the arts, sports, tech, science, and culture. When we designed Friday Fizz, the second outcome in mind was giving children experiences working with others who share their specific interests. Friday Fizz is a programme unique to Parnell District School and an example of a programme we fund through the support of our community. Ask your child what they're learning in Friday Fizz and their experiences with this exciting programme.

Every learning minute matters

With school increasingly returning to business as usual, children must be in class every day, making the most of the learning opportunities their teachers have planned for them. We are lucky to have this dedicated staff who meticulously design learning programmes for every learner targeted to their specific needs. Our classroom programmes rely on children's attendance every day, so any disruption to this due to absence ultimately impacts our students' progress.

For some families, the loosening of COVID restrictions will mean that this is an appropriate time to arrange to visit family around the world. We acknowledge the importance of such trips and the real-life learning our students gain through your family adventures. If your family plans to be absent during term time, please email enrolment@parnell.school.nz to discuss your child's absence. We support families in their decision, although the school does not provide additional work for students during their absence.

PTA fundraiser: Wednesday is Pajama Day, and sausage sizzle!

Some of us may have had a day or two over the last few years where our pyjamas became our workwear as our work habits changed. On Wednesday, we encourage children to leave their uniforms at home and come to school in their pyjamas! If you'd rather keep your pyjamas just for home, you can come along in any non-uniform clothes on Tuesday. Our Student Leaders will be looking for the best dressed to win points for their house!

Students contribute a gold coin for non-uniform.

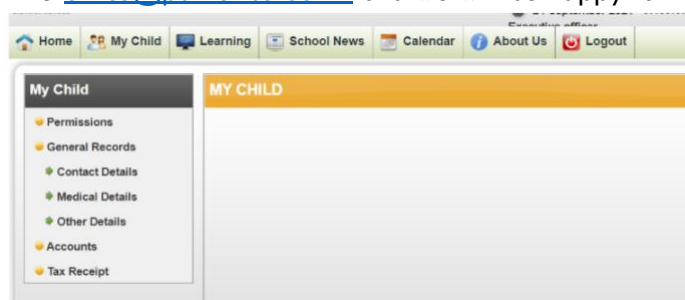
The PTA will also be running a sausage sizzle on the day. You can order your sausages in your classroom in the morning. This is our first sausage sizzle of the year, and we thank the amazing PTA for their time making this happen!

Important Dates: Term Two

23/05	Week 4
25/05	<i>Come to school in your PJ's, Sausage sizzle, Eastern Zone Girls Football</i>
27/05	<i>Assembly – Room 30</i>
30/05	<i>Week 5 Healthy Communities Focus Week</i>
03/06	<i>Teacher Only Day (no school today), C4 open Eastern Zone Boys Football</i>
06/06	<i>Queen's Birthday public holiday (no school today)</i>
07/06	Week 6
09/06	<i>Bay Suburbs Football</i>
10/06	<i>Assembly – Room 20</i>
13/06	<i>Week 7, Eastern Zone Netball</i>
17/06	<i>Assembly – Room 11</i>
20/06	Week 8
23/06	<i>PaCT reports available for families</i>
24/06	<i>Matariki public holiday (no school today)</i>
27/06	Week 9
29/06	<i>Bay Suburbs Netball</i>
01/07	<i>Assembly – Room 16</i>
04/07	Week 10
06/07	<i>Burger day</i>
08/07	<i>Assembly – Tokomaru. School finishes at 3 pm</i>

Accessing Tax Receipts

For those of you wanting to access your tax receipts, this can be done quickly through the parent eTAP portal at www.atschool.co.nz and then entering your username and password. Then all you have to do is click on the “My Child” tab and then “Tax Receipts” at the bottom. This function is updated automatically when you make a payment, so there is no need to wait for a specific date or time. The receipt will auto-generate when a payment is processed in eTAP by the school. If you need your password etc emailed to you, please just email the office@parnell.school.nz and we will be happy to send this out to you.





**A Community
of Coaching,
Creativity & Care**

Hi there
Term 2 is now well underway and we're looking forward to a busy term at C4!

C4 ran a fun filled school holiday programme in April and the children participated in a wide range of activities.

After school classes are up and running. Please remember that you must commit to the whole eight-week block and there are no credit or refunds for missed classes.

On Friday 3rd June the school is closed for a Teacher Only Day. C4 is running from 8am-6pm and you can book now at PDS.aimyplus.com (please click on 'Special Day'). Wynrs will not be running on Friday 3rd June.

Thank you for booking your children in to C4 well in advance. As we are returning to pre-covid numbers, it's important that we have enough staff and resources to ensure your children have an enjoyable experience at C4. Late bookings will only be accepted if we have space and may incur a \$5 late booking surcharge.

Please get in touch with me if you have any questions or concerns.

Kind regards,

Claire

clairej@parnell.school.nz



Sculpey Clay Challenge



Baking



Kite Making



USA Day



Lego Creations

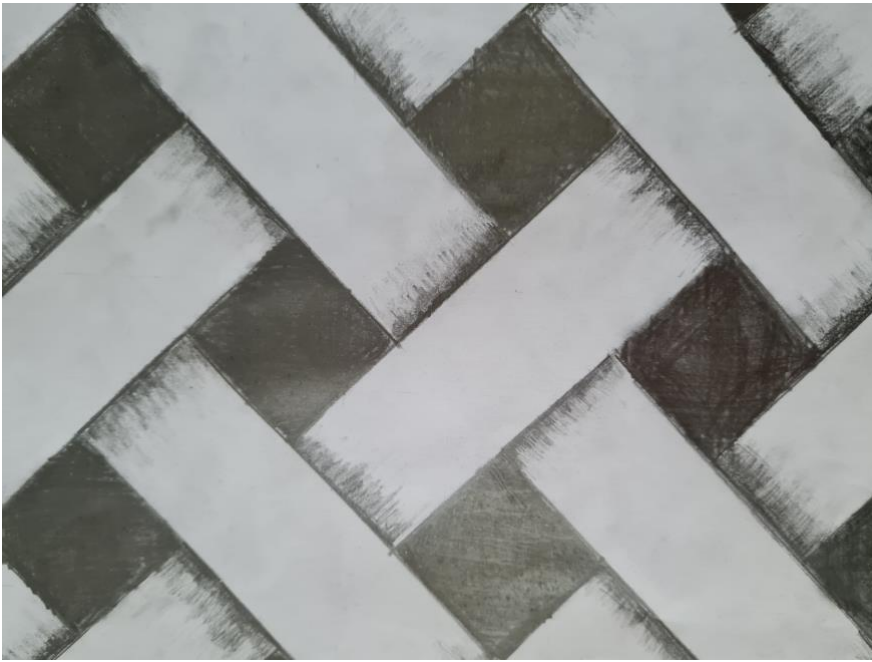


Sewing Projects

Room 30 - Tessellations from the Pantheon

Room Thirty Pantheon, the artistic pioneers of the Taniwha, have been working on some amazing tessellations, which now cover our walls as mesmerizing pieces of art. As well as this, we have had a focus on rotation, translation, enlargement, and reflection and utilizing the coordination system in math.

By Elizabeth Barrie



Room 28 – Sensory Writing

I clasp my bow sweat dripping down my face. Then I start hearing foot steps stomping through the marshland getting louder and louder the closer they get. Then suddenly the foot steps stop and everything falls quiet.

When the foot steps start again they're wet as if what ever it was had started crossing a lake or stream.

I poke my head out from behind the tree, its right there in front of me. Sticks poking out from all over its wooden body.

Slowly I feel my foot sinking into the mud. I try to pull it out but it just sinks deeper.

Then the monster turns to my face. I feel the air thinning around me and the cold air floods my lungs.

By Zoe Smit

Room 29 – Design Mechanisms of Automata

As part of last term's design thinking process, Room 29 explored the design mechanisms of Automata.

Brief: Designing, creating, and constructing a toy (based on their teacher-lead Inquiry), through the use of cams, cranks, drives, gearing, levers, linkages, ratchet, and shafts,

Here are a couple of very spectacular results:



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